

WORLDVIEW PAPER RUBRIC

Category	(5) – Above Standards	(4-3) – Meets Standards	(2-1) – Approaching Standards	(0) – Below Standards	Score
Introduction	Provides clear, strong overview of the paper’s intent or purpose.	Provides clear overview of the paper’s intent or purpose.	Introduction is present, but without general overview of intent or purpose.	No introductory paragraph.	
Understands Worldview	Clearly articulates what a worldview is and how it impacts a person’s life.	Explains what a worldview is.	Inadequately explains what a worldview is.	Omits explanation of what a worldview is.	
Explains the three prevailing worldviews	Clearly and accurately articulates the three major worldviews.	Accurately explains the three major worldviews.	Inadequately or incorrectly explains the three major worldviews.	Omits explanation of the three major worldviews.	
Explains Christian Worldview	Clearly and accurately articulates the Christian worldview and its position among the three major worldviews.	Accurately explains the Christian worldview and its position among the three major worldviews.	Incompletely or incorrectly explains the Christian worldview and/or where it belongs among the three major worldviews.	Fails to explain or inaccurately explains the Christian worldview and where it belongs among the three major worldviews.	
Personal Worldview Position	Clearly articulates personal worldview and how it was formed.	Explains personal worldview.	Incompletely explains personal worldview.	Omits personal worldview.	
Conclusion	Conclusion is strong and leaves the reader solidly understanding the writer’s intent or purpose.	Conclusion is recognizable and adequately states the writer’s intent or purpose.	Conclusion is present but does not adequately state the author’s intent or purpose.	No conclusion; paper just ends.	

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Category	(5) – Above Standards	(4-3) – Meets Standards	(2-1) – Approaching Standards	(0) – Below Standards	Score
Sources	Holy Bible (any version) and 3 or 4 credible/academic sources are used.	Holy Bible (any version) and 2 credible/academic sources are used.	Only 2 credible/academic sources are used. Bible is used	Fewer than 2 credible source used, and/or Bible is not used.	
Writing Conventions	Written in third person. (Unless personal reflection is required) Proper sentence and paragraph structure. (1 or 2 grammatical errors)	Written in third person. (Unless personal reflection is required) Generally uses proper sentence and paragraph structure. (3 or 4 grammatical errors)	Mostly written in third person. (Unless personal reflection is required) Use of proper sentence and paragraph structure is inconsistent. (More than 4 grammatical errors)	Seldom uses third person. (Unless personal reflection is required) Seldom uses proper sentence and paragraph structure.	
Writing Organization	Details are placed in a logical order and the way they are presented keeps the interest of the reader.	Details are placed in a logical order but the way they are presented or introduced sometimes makes the writing less interesting.	Some details are not in a logical or expected order and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.	
Formatting	APA formatting, no errors	APA formatting. Sources cited properly.	Some errors in APA formatting and/or improperly cited sources.	Formatting is unapparent or sporadic.	

Maximum Score = 50

Failing Score < 30